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| Created by: | Ian Stokes, Nev Smith, Dave Lawrence, Nick Strudwick |
| Contact details: | ian.stokes@leeds.gov.uk |
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## Key Points arising from the analysis of the data:

- Patterns identifie $d$ in the data provide a strong indication that outcomes for schools in the Inner West Area Committee (especially in the secondary phase), cannot be considered in isolation. Schools in the Inner West Family of Schools also need to be included in the analyses in order to gain a more complete picture of the issues.
- Children enter primary schools in the area with generally much lower than average levels of development and outcomes remain low at Key Stage 1.
- At Key Stage 2 all primary schools in the area achieve rates of progress which are in line with or exceeding rates of progress seen nationally, however attainment levels vary .
- Primary Attendance has improved significantly in recent years and is generally in line with or above national averages.
- Key Stage 4 attainment on the key 5+A*-C inc E\&M measure has improved dramatically at Secondary SChool 1 and is now close to the national average. Attainment on this measure at Secondary SChool 2 has not seen significant improvement and remains below floor target.
- Pupil progress at Secondary School 1 is variable, with overall Value Added being very positive, but with issues around expected progress in maths. Pupil progress at Secondary SChool 2 is very poor on all measures.
- Attendance rates are slightly below national average at Secondary School 1, but significantly below national at Secondary School 2. Secondary School 1 has significantly reduced the number of persistent absentees, while numbers of persistent absentees remain well above national averages at Secondary School 2. Numbers of fixed term exclusions at Secondary School 2 are significantly higher than at Secondary School 1, but numbers of permanent exclusions are more similar, with Secondary School 1 having the higher number.
- The prior attainment profiles of the current cohorts at Secondary School 2 are generally much lower than those of Secondary School 1. Estimates of future GCSE outcomes (based on pupils at each school making "normal" progress) are much lower at Secondary School 2 than at Secondary School 1.
- Levels of deprivation are similar at Secondary School 1 Secondary School 2 (both well above average). Secondary School 2 has a much higher than average proportion of students with English as an additional language, with a large representation of students from Pakistani, Black African and Gypsy/Roma/Traveller heritages. Secondary School 1 has a much smaller, below average, proportions of students from BME and EAL backgrounds.
- Secondary School 2 are popular with parents. Over $95 \%$ of pupils allocated a place under the most recent admissions round had that school as their first preference, and all places are filled. At Secondary School 2 only a third of places were filled with 1st preference applications, one fifth of places were auto-allocated by the LA and over a third of places were left unfilled. Secondary School 1 is increasingly attracting pupils from the Armley area who travel past Secondary School 2 in order to get to Secondary School 1. Only $15 \%$ of children living nearest to Secondary School 2 choose it as their first preference, compared to $20 \%$ who preferred


## Inner West area committee learning outcomes

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## Foundation Stage Outcomes

| Inner West Area Committee | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | Auto- <br> Rating |
| :--- | :---: | :---: | :---: | :---: |
| Primary School 1 | $\mathbf{2 6 . 9}$ | $\mathbf{7 2 . 0}$ | 57.1 |  |
| Primary School 2 | 50.0 | 44.1 | 56.3 |  |
| Primary School 3 | 24.3 | 37.2 | 55.3 |  |
| Primary School 4 | 59.4 | 57.1 | 55.2 |  |
| Primary School 5 | 63.3 | 73.1 | 89.7 |  |
| Primary School 6 | 66.7 | 79.2 | 62.1 |  |
| Primary School 7 | 35.8 | 40.4 | 44.1 |  |
| Primary School 8 | 53.3 | 53.8 | 67.7 |  |
| Primary School 9 | 43.3 | 55.0 | 48.3 |  |
| Primary School 10 | 32.1 | 37.7 | 39.1 |  |
| Primary School 11 | 51.7 | 43.3 | 46.7 |  |
| Primary School 12 | 43.3 | 37.9 | 44.4 |  |
| Primary School 13 | 62.1 | 60.0 | 51.8 |  |
| Primary School 14 | 49.2 | 56.7 | 59.3 |  |
| Primary School 15 | 42.4 | 46.6 | 54.4 |  | | National | 55.6 | 59.0 | 64.0 |
| :--- | :--- | :--- | :--- |

[^0]Key Stage 1 Outcomes

|  | Level 2+ Reading |  |  | Level 2+ Writing |  |  | Level 2+ Maths |  |  | Auto- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Inner West Area Cmmittee | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |  |
| Primary School 1 | 50.0 | 60.7 | 89.5 | 50.0 | 60.7 | 84.2 | 50.0 | 60.7 | 89.5 |  |
| Primary School 2 | 42.4 | 76.0 | 92.0 | 42.4 | 76.0 | 88.0 | 42.4 | 76.0 | 100.0 |  |
| Primary School 3 | 72.4 | 79.5 | 73.8 | 82.8 | 79.5 | 69.0 | 72.4 | 79.5 | 88.1 |  |
| Primary School 4 | 79.2 | 77.4 | 74.2 | 66.7 | 77.4 | 74.2 | 79.2 | 77.4 | 80.6 |  |
| Primary School 5 | 100.0 | 86.7 | 86.7 | 100.0 | 86.7 | 86.7 | 100.0 | 86.7 | 83.3 |  |
| Primary School 6 | 91.7 | 91.7 | 89.7 | 87.5 | 91.7 | 96.6 | 91.7 | 91.7 | 100.0 |  |
| Primary School 7 | 67.4 | 69.2 | 76.6 | 50.0 | 69.2 | 61.7 | 67.4 | 69.2 | 76.6 |  |
| Primary School 8 | 80.0 | 80.8 | 93.5 | 64.0 | 80.8 | 93.5 | 80.0 | 80.8 | 93.5 |  |
| Primary School 9 | 79.7 | 78.0 | 74.1 | 71.2 | 78.0 | 74.1 | 79.7 | 78.0 | 89.7 |  |
| Primary School 10 | 67.6 | 76.4 | 73.3 | 64.9 | 76.4 | 63.3 | 67.6 | 76.4 | 73.3 |  |
| Primary School 11 | 86.2 | 92.6 | 86.7 | 86.2 | 92.6 | 86.7 | 86.2 | 92.6 | 83.3 |  |
| Primary School 12 | 66.7 | 80.8 | 73.1 | 55.6 | 80.8 | 73.1 | 66.7 | 80.8 | 80.8 |  |
| Primary School 13 | 71.4 | 80.0 | 72.4 | 71.4 | 80.0 | 65.5 | 71.4 | 80.0 | 86.2 |  |
| Primary School 14 | 89.2 | 92.2 | 85.0 | 83.8 | 92.2 | 78.3 | 89.2 | 92.2 | 86.7 |  |
| Primary School 15 | 88.9 | 92.7 | 81.0 | 79.6 | 92.7 | 74.1 | 88.9 | 92.7 | 81.0 |  |


| National | 84.6 | 85 | 87 | 80.8 | 81 | 83 | 89.3 | 90 | 91 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Source: NCER KEYPAS

## Key Stage 2 Outcomes

|  | Level 4+ English |  |  | Level 4+ Maths |  |  | Level 4+ English and Maths |  |  | AutoRating |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Inner West Area Cttee | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |  |
| Primary School 1 | - | 65.0 | 91.7 | - | 50.0 | 83.3 | - | 40.0 | 83.3 |  |
| Primary School 2 | - | 67.7 | 75.0 | - | 73.5 | 82.1 | - | 64.7 | 71.4 |  |
| Primary School 3 | 75.0 | 63.0 | 75.0 | 69.4 | 63.0 | 67.5 | 66.7 | 55.6 | 60.0 |  |
| Primary School 4 | - | 76.7 | 95.5 | - | 90.0 | 95.5 | - | 76.7 | 95.4 |  |
| Primary School 5 | - | 95.7 | 63.2 | - | 95.7 | 73.7 | - | 91.3 | 63.2 |  |
| Primary School 6 | - | 69.6 | 88.9 | - | 69.6 | 70.4 | - | 47.8 | 70.4 |  |
| Primary School 7 | - | 83.9 | 74.2 | - | 61.3 | 77.4 | - | 54.8 | 71.0 |  |
| Primary School 8 | - | 84.0 | 94.4 | - | 88.0 | 100.0 | - | 80.0 | 94.4 |  |
| Primary School 9 | 75.9 | 69.5 | 66.0 | 64.8 | 76.3 | 62.3 | 63.0 | 66.1 | 58.5 |  |
| Primary School 10 | - | 87.5 | 92.7 | - | 90.0 | 92.7 | - | 82.5 | 92.7 |  |
| Primary School 11 | 67.7 | 89.7 | 93.1 | 61.3 | 75.9 | 82.8 | 54.8 | 72.4 | 82.8 |  |
| Primary School 12 | 62.1 | 72.4 | 77.4 | 69.0 | 75.9 | 67.7 | 51.7 | 69.0 | 64.5 |  |
| Primary School 13 | - | 80.0 | 81.3 | - | 70.0 | 68.8 | - | 70.0 | 68.8 |  |
| Primary School 14 | - | 71.7 | 82.0 | - | 69.8 | 76.0 | - | 64.2 | 68.0 |  |
| Primary School 15 | 67.9 | 87.2 | 86.4 | 77.4 | 78.7 | 70.5 | 60.4 | 74.5 | 68.2 |  |


| National Results | 80 | 82 | 85 | 79 | 80 | 84 | 73 | 74 | 80 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Expected Progress in English |  |  | Expected Progress in Maths |  |  | VA Score |  |  | AutoRating |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Inner West area Committee | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |  |
| Primary School 1 | - | 70.0 | 90.9 | - | 70.0 | 90.9 | - | 97.8 | 100.7 |  |
| Primary School 2 | - | 85.3 | 85.2 | - | 85.3 | 85.2 | - | 101.5 | 101.0 |  |
| Primary School 3 | 90.9 | 77.8 | 89.5 | 90.9 | 77.8 | 89.5 | - | 98.9 | 98.7 |  |
| Primary School 4 | - | 92.9 | 100.0 | - | 92.9 | 100.0 | - | 100.9 | 102.0 |  |
| Primary School 5 | - | 100.0 | 88.2 | - | 100.0 | 88.2 | - | 101.9 | 100.4 |  |
| Primary School 6 | - | 82.6 | 96.3 | - | 82.6 | 96.3 | - | 100.0 | 99.7 |  |
| Primary School 7 | - | 100.0 | 100.0 | - | 100.0 | 100.0 | - | 100.4 | 101.5 |  |
| Primary School 8 | - | 80.0 | 100.0 | - | 80.0 | 100.0 | - | 99.8 | 101.1 |  |
| Primary School 9 | 88.2 | 89.8 | 90.6 | 88.2 | 89.8 | 90.6 | - | 100.8 | 100.0 |  |
| Primary School 10 | - | 94.4 | 92.5 | - | 94.4 | 92.5 | - | 104.5 | 105.3 |  |
| Primary School 11 | 85.2 | 93.1 | 96.6 | 85.2 | 93.1 | 96.6 | - | 99.5 | 99.1 |  |
| Primary School 12 | 82.1 | 82.1 | 90.0 | 82.1 | 82.1 | 90.0 | - | 98.4 | 99.1 |  |
| Primary School 13 | - | 100.0 | 93.8 | - | 100.0 | 93.8 | - | 99.5 | 101.2 |  |
| Primary School 14 | - | 94.2 | 87.8 | - | 94.2 | 87.8 | - | 99.4 | 99.1 |  |
| Primary School 15 | 84.6 | 93.6 | 90.7 | 84.6 | 93.6 | 90.7 | - | 99.6 | 99.5 |  |


| National Results | 83 | 84 | 84 | 84 | 82 | 83 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: DfE Performance Tables

## Primary Attendance

|  |  |  | Attendance |  |  | Persistent Absence (15\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Inner West Area Cttee | $\begin{gathered} 2009-2010 \\ h t 1-5 \end{gathered}$ | 2010-2011 ht1-5 | $\begin{gathered} \text { 2011-2012 } \\ \text { ht1-5 } \end{gathered}$ | $\begin{gathered} \text { 2009-2010 } \\ \text { ht1-5 } \end{gathered}$ | $\begin{gathered} 2010-2011 \\ \text { ht1-5 } \end{gathered}$ | $\begin{gathered} \text { 2011-2012 } \\ \text { ht1-5 } \end{gathered}$ |  |  |
| Primary School 1 | 93.6 | 93.1 | 94.6 | 10.6 | 9.4 | 2.9 |  |  |
| Primary School 2 | 93.2 | 95.6 | 96.3 | 10.9 | 2.3 | 1.1 |  |  |
| Primary School 3 | 94.1 | 94.7 | 95.9 | 9.7 | 4.2 | 3.9 |  |  |
| Primary School 4 | 94.2 | 94.2 | 94.6 | 4.0 | 4.9 | 5.2 |  |  |
| Primary School 5 | 93.7 | 94.7 | 94.8 | 2.3 | 3.8 | 5.1 |  |  |
| Primary School 6 | 95.3 | 95.7 | 96.3 | 2.5 | 1.9 | 2.4 |  |  |
| Primary School 7 | 92.7 | 93.8 | 95.3 | 9.9 | 3.6 | 4.2 |  |  |
| Primary School 8 | 94.3 | 94.5 | 96.6 | 6.0 | 5.1 | 3.8 |  |  |
| Primary School 9 | 93.1 | 93.4 | 94.4 | 9.8 | 7.4 | 5.2 |  |  |
| Primary School 10 | 94.2 | 93.2 | 95.8 | 6.2 | 6.3 | 5.6 |  |  |
| Primary School 11 | 95.9 | 96.8 | 97.3 | 1.1 | 0.0 | 0.0 |  |  |
| Primary School 12 | 93.5 | 93.9 | 95.0 | 8.5 | 6.4 | 5.0 |  |  |
| Primary School 13 | 94.0 | 95.7 | 95.5 | 8.0 | 3.4 | 2.8 |  |  |
| Primary School 14 | 94.2 | 95.4 | 96.0 | 5.3 | 1.6 | 3.7 |  |  |
| Primary School 15 | 94.0 | 94.4 | 94.9 | 5.9 | 4.4 | 4.9 |  |  |
|  |  | ational Results | 94.8 | 95 | 95.6 | 4.4 | 3.9 | 3.1 |

## Secondary Outcomes

| Key Stage 4 Attainment |  |  | 5+ $\mathrm{A}^{*}-\mathrm{C}$ |  |  | 5+ A*-C E\&M |  |  | EBACC |  |  | 5+ A*-G |  |  | Any Qualifications |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FOS | AC | SCHOOL | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | Auto-Rating |
| W FOS | IW AC | Secondary School 1 | 68 | 81 | 95 | 37 | 44 | 57 |  | 2 | 3 | 93 | 96 | 97 | 99 | 99 | 99 |  |
| IW FOS | IW AC | Secondary School 2 | 51 | 63 | 71 | 24 | 31 | 28 |  | 3 | 6 | 86 | 88 | 90 | 97 | 99 | 99 |  |
|  |  | England - State Funded | 76 | 81 | 83 | 55 | 58 | 59 | 15 | 15 | 16 | 95 | 95 | 96 | 99 | 99 | 99 |  |

Source: DfE Performance Tables

| Key Stage 4 Progress |  |  | Expected Progres Eng |  |  | Expected Progres Mat |  |  | DfE Value Added |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FOS | AC | SCHOOL | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | 2010 | 010 LC | 2010 Ud | 2011 | 2011 LC | 2011 UC | 2012 | 2012 LC | 2012 UC | Auto-Rating |
| W FOS | IW AC | Secondary School 1 | 73 | 80 | 83 | 39 | 55 | 59 | 1016.1 | 1006 | 1026.2 | 1013.5 | 1002.2 | 1024.9 | 1024.8 | 1015 | 1034.6 |  |
| IW FOS | IW AC | Secondary School 2 | 36 | 42 | 43 | 27 | 36 | 33 | 940 | 932.9 | 947.2 | 955.6 | 947.8 | 963.3 | 962.8 | 955.4 | 970.1 |  |
|  |  | England - State Funded Mainstrean | 70.4 | 73 | 69.2 | 62.9 | 65.9 | 69.8 | 1000.0 |  |  | 1000.0 |  |  | 1000.0 |  |  |  |

Source: DfE Performance Tables

| Key Stage 5 Outcomes |  |  | APS per student |  |  | APS per Entry |  |  | 2+A*-E |  |  | 3+A*-E |  |  | AAB in Facilitating Subject |  |  | $\begin{aligned} & \text { Auto- } \\ & \text { Rating } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FOS | AC | SCHOOL | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |  |
| W FOS | IW AC | Secondary School 1 | 688.2 | 801.6 | 863.8 | 210.2 | 229.8 | 217.6 | 97.6 | 93.2 | 98.0 | 76.2 | 81.8 | 97.0 |  |  | 0 |  |
| IW FOS | IW AC | Secondary School 2 | 522.3 | 570.0 | 503.3 | 160.4 | 165.3 | 169.8 | 75.4 | 82.7 | 82.0 | 49.1 | 55.8 | 59.0 |  |  | 0 |  |
|  |  | National Results | 744.9 | 746.0 | 733.0 | 214.4 | 216.2 | 212.8 | 95 | 94 | 94 | 85 | 81 | 84 |  |  | 9 |  |

Source: DfE Performance Tables

| Attendance |  |  | \% Attendance |  |  | \% Persistent Absence(15\%) |  |  | \% Unauthorised Absence |  |  | AutoRating |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FOS | AC | SCHOOL | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |  |
| W FOS | IW AC | Secondary School 1 | 89.6 | 92.3 | 93.2 | 17.5 | 9.7 | 7.5 | 5.5 | 3.6 | 2.6 |  |
| IW FOS | IW AC | Secondary School 2 | 87.3 | 88.2 | 89.2 | 21.4 | 20.7 | 19.5 | 6.5 | 5.9 | 6.1 |  |
|  |  | National Results | 93.1 | 93.5 | 94.3 | 9.2 | 8.4 | 6.8 | 1.5 | 1.4 | 1.3 |  |

Source: DfE Performance Tables

| Exclusions |  |  | Fixed Term Exclusions |  |  |  | Permanent Exclusions |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FOS | AC | SCHOOL | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |  |  |
| W FOS | IW AC | Secondary School 1 | 78 | 46 | 60 | 3 | 2 | 4 |  |  |
| IW FOS | IW AC | Secondary School 2 | 308 | 158 | 248 | 2 | 0 | 2 |  |  |
|  |  | Leeds Total | 4286 | 3824 | 3445 | 57 | 44 | 26 |  |  |

[^1]
## Secondary Context and Demography

| Free School Meal |  | Number <br> of pupils <br> oligibility | Non Free <br> School <br> Meals | Number <br> of pupils <br> in receipt <br> of FSM |
| :---: | :---: | :---: | :---: | :---: |
| \% of FSM |  |  |  |  |

Source: October 2012 School Census

| ACORN classifications | $\begin{gathered} \text { Pupil No. On } \\ \text { Roll } \end{gathered}$ | Wealthy Achievers | $\begin{gathered} \text { Urban } \\ \text { Prosperity } \end{gathered}$ | Comfortably Off | Moderate Means | HardPressed | Unclassified | Blank | \% Wealthy Achievers | \% Urban Prosperity | $\qquad$ | \% Moderate Means | \% HardPressed | $\%$ Unclassified | \% Blank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary School 2 | 1195 | 20 | 56 | 203 | 315 | 591 |  | 10 | 1.7 | 4.7 | 17.0 | 26.4 | 49.5 | 0.0 | 0.8 |
| Secondary School 1 | 1101 | 17 | 16 | 212 | 198 | 643 |  | 15 | 1.5 | 1.5 | 19.3 | 18.0 | 58.4 | 0.0 | 1.4 |

Source: October 2012 School Census

| Pupils with English as an additional language | Number of pupils on roll | English as an Additiona I <br> Language | English or believed to be English | Unknown/ informati on not obtained | \% EAL | \% <br> English or believed to be English | $\%$ Unknown $\quad /$ informati on not obtained |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary School 2 | 1195 | 261 | 934 | 0 | 21.8 | 78.2 | 0.0 |
| Secondary School 1 | 1101 | 39 | 1059 | 3 | 3.5 | 96.2 | 0.3 |

Source: October 2012 School Census



5eeds

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0.5

1 Miles

[^2]

Year 7-11 Pupils Attending Swallow Hill Community College (4852) (January Census 2013)




Year 7-11 Pupils Attending The Farnley Academy (4026) (January Census 2013)






[^0]:    Produced by Children's Performance Service,

[^1]:    Source: Exclusions notifications from schools, Synergy, April 2013

[^2]:    Comments
    Schools at Septem ber 2012

